**Positive Presuppositions Practice**

*Change these feedback questions/statements into positive presuppositions.*

1. The purpose of your task is not clear.
2. Students can answer the teaching task without ever reading the texts.
3. Your teaching task is biased.
4. Have you thought about the Common Core Standards when you defined the skills and planned the mini-tasks?
5. You have listed too many standards in your module. You can’t teach them all.
6. Did you consider content standards in choosing this topic?
7. This text is not appropriate.
8. Your skills list seems disjointed. There does not seem to be a clear, coherent sequence.
9. Did you consider making any edits to the prepopulated mini-task?
10. You need to include accommodations for students below grade level.
11. This activity does not align to the skill you are trying to teach.
12. Have you considered providing time for student discussion around the text?
13. Your pacing does not feel adequate. Will your students be able to give their written product justice in the short time frame you have provided?
14. Add more details to your instructional strategies.
15. How will you know if students mastered the skills?