

Annotations on the text

GRADES

9 - 10

DISCIPLINE

Any

COURSE

Any

PACING	SKILL AND DEFINITION	PRODUCT AND PROMPT	SCORING GUIDE	INSTRUCTIONAL STRATEGIES
30 mins	<p>ACTIVE READING > ANNOTATION: Ability to cite strong and thorough explicit and inferential evidence from authoritative print sources (RI9-10.1, W9-10.8)</p>	<p>ANNOTATIONS ON THE TEXT Read carefully and annotate the text using the annotation key, identifying strong evidence which supports the author's claim</p>	<p>Meets expectations if:</p> <ul style="list-style-type: none"> o At least 1 explicit detail supporting the author's claim is underlined in each section o At least 1 inferential detail supporting the author's claim is noted in the margin of each section 	<ul style="list-style-type: none"> o Annotation Key is introduced. o Teacher reads, thinks aloud and models annotation of first paragraph. o Partners read and discuss second paragraph. o Partners agree on (and draw a box around) one explicit piece of evidence to support the author's claim. Share out. o Partners agree on one inferential piece of evidence to support the author's claim. Share out. o Partners continue with next paragraph...
<p>Standards:</p> <p>RI.9-10.1 : Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>RI.9-10.8 : Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning.</p>				

by Cathy A. Feldman