

#4 Admin Demo Theme Journal

GRADES


11 - 12

DISCIPLINE

 ELA

COURSE

 AP English Language
and Composition

| PACING | SKILL AND DEFINITION | PRODUCT AND PROMPT | SCORING GUIDE | INSTRUCTIONAL STRATEGIES |
|--|--|--|---|--|
| 40 mins | ACTIVE READING > NOTE-TAKING: Ability to select important facts and passages for use in one's own writing. | #4 ADMIN DEMO THEME JOURNAL In the left column record evidence. Also, record the context of the evidence. In the right column make an inference about the thematic idea of redemption found in the textual evidence. | Student meets expectations if he/she does the following: <ul style="list-style-type: none"> • Include evidence and record in journal. • Identify thematic ideas. | <ul style="list-style-type: none"> • Teacher will provide students with theme journal handout. • Students will individually read the novel and will use the novel to complete the chart, including page numbers. |
| Standards: <p>CCSS.ELA-LITERACY.RL.11-12.1 : Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.</p> <p>CCSS.ELA-LITERACY.RL.11-12.2 : Determine two or more themes or central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text.</p> <p>CCSS.ELA-LITERACY.RL.11-12.10 : By the end of grade 11, read and comprehend literature, including stories, dramas, and poems, in the grades 11—CCR text complexity band proficiently, with scaffolding as needed at the high end of the range. By the end of grade 12, read and comprehend literature, including stories, dramas, and poems, at the high end of the grades 11—CCR text complexity band independently and proficiently.</p> <p>CCSS.ELA-LITERACY.W.11-12.1 : Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.</p> <p>CCSS.ELA-LITERACY.W.11-12.9 : Draw evidence from literary or informational texts to support analysis, reflection, and research.</p> | | | | |
| Additional Attachments:  Theme Journal | | | | |

by Jody Pittock