**Creating a Mini Task – Guiding Questions**

**Skill and Definition:**

* *Is the skill needed to accomplish the task?*
* *Is the skill defined by using the specific grade level literacy and content standards?*

**Prompt:**

* *Do the students know what they will be learning and doing during the day’s instruction?*

**Product:**

* *Is the product an authentic way for students to show their day’s learning?*

**Scoring:**

* *How does the scoring tell the students what is expected and tell the teacher to what extent the day’s instruction was accomplished?*

**Instructional Strategies:**

* *How are the instructional strategies specific to teaching students the identified skill for ALL students?*
* *Are scaffolds and supports (differentiated strategies) included?*

**Pacing:**

* *Does the pacing accurately reflect the time for the lesson?*