



Glossary of Terms

LDC	A national educator movement that leverages the “wisdom of teacher practice” – the successful practice of educator-practitioners – to effectively implement the Common Core State Standards utilizing a literacy-rich instructional framework to improve teacher practice and student outcomes. LDC offers CCSS instructional design resources and tools, access to expert partners and professional development, resources that connect and calibrate instruction with student work, and a community of invested, thoughtful practitioners devoted to improving the quality and effectiveness of instruction and its effects on student engagement and achievement.
LDC Framework	An instructional system for K-12 teachers to use CCSS-aligned literacy instruction as the foundation in their elementary instruction and secondary content areas, including English Language Arts, science, and social studies, defined in the LDC Rules of the Road 2.0.
Template Task	A “fill-in-the-blank” sentence “shell” built off of the reading and writing Common Core State Standards that can be used to create an LDC Teaching Task.
Template Task Collection	A series of blank template tasks. The LDC Template Task Collections are organized by writing type— Argumentation, Informational/Explanatory and Narrative—and text structure. Available collections include: LDC Template Task Collections 2.0, Educurious Science Template Tasks, LDC Elementary Template Tasks, and Stand-Alone Template Tasks.
Teaching Task (or plain old “task”)	A “completed” template task in which teachers include the content/issue to be addressed, specify the text they will use to teach, and identify the product to be produced by students. A full teaching task also includes background information that introduces students to the assignment and an optional “extension” in which the students exhibit or present their product publicly. K-1 (22 tasks/7 demands), 2-3 (22 tasks/7 demands), 4-5 (22 tasks/7 demands), 6-12 (29 tasks/8 demands)
Demands	Additional writing and cognitive challenges that you can add to a template task. They are developed from language in the CCSS and allow teachers to scaffold instruction and add rigor at targeted moments.
Module	A two-to four-week instructional plan designed around a single teaching task that supports student mastery of the literacy skills students must develop to succeed on the CCSS-aligned teaching task. Complete modules also include samples of scored student work.



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Mini-Task	Small, scorable assignments that address each of the skills on the skills list for a particular LDC teaching task. The LDC Mini-Task Library includes mini-tasks for commonly taught skills that can often be used in modules regardless of content area or grade level and thus can be used by teachers as they design modules. The mini-tasks in the mini-task library have been vetted by LDC partners David Pearson and a team at UC Berkley and New Visions for Public Schools.
Instructional Ladder	The “lesson plan” that pulls together skills, mini-tasks, and instructional strategies into a coherent, implementation-ready plan for teachers.
Rubric	An explicit set of criteria used for assessing a particular type of work. Rubrics for Argumentation/Opinion, Informational/Explanatory, and Narrative template tasks have been developed in collaboration with Measured Progress and the Stanford Center for Assessment, Learning, and Equity (SCALE). 7 Scoring Elements: Focus, Controlling Idea, Reading/Research, Development, Organization, Conventions, Content Understanding
Jurying	A process by which exemplary modules are identified and published for use by the wider LDC community of practice, developed in collaboration with the Stanford Center for Assessment, Learning, and Equity (SCALE). LDC is developing a national community of certified jurors who jury modules on an on-going basis.
Exemplary Module Collection	Nationally juried modules, as well as other modules created and shared by educators, are stored on the LDC website for use by the national community of practice.
CoreTools	LDC’s online resource—create a free account at www ldc org . CoreTools is a guided experience that supports a teacher in planning, creating, and thinking through each of the four LDC module sections. Along with the module creation tool, CoreTools also contains a Module Library, exemplar modules, a Mini-Task Library, and collaboration capabilities.