**Kentucky Department of Education**

with

**Reach Associates**

**Deepening Understanding and Facilitation of LDC**

September 2015

**Outcomes**

* Create a shared vision and understanding of LDC as a framework for implementing the instructional shifts and demands of the Common Core
* Deepen understanding of strong teaching tasks, aligned skills ladder and coherent mini-tasks
* Gain a deeper understanding of strategies for supporting and guiding colleagues as they write and implement LDC
* Learn from each other through the sharing of experiences, strategies, tools and ideas

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| **AGENDA Topics** | **Notes** |
| 1. **Welcome, Goals and Outcomes**
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| 1. **Impacting Change**
	* Sharing of Successes
	* Video: *Being a Leader*
	* Instructional Shifts
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| 1. **Principles of Adult Learning**
	* Around the Clock
	* Considerations When Working with Adults
	* Self-Reflection
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| 1. **LDC, A Framework for Implementing the Common Core**
* Video: *Literacy Matters*
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| 1. **Section 1 – What Task?**
* Template Task Collection 3.0
* Essential Components of Strong Teaching Tasks
* Jurying Teaching Tasks: Group Calibration
* Jurying and Coaching Teaching Tasks
* Additional Components of Section 1
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| 1. **Active Listening**
* *Falling Awake* Chapter 7
* Jigsaw Sharing
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| 1. **Section 2 What Skills?**
* Addressing Skills Clusters
* Addressing Grade Level

 Expectations* Sequencing Skills
* Jurying Instructional Skills Ladder
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| **AGENDA Topics** | **Notes** |
| 1. **Section 3 What Instruction?**
* Formative Cycle of a Mini-Task
* Creating Mini-Tasks and Offering

 Feedback* Jurying and Coaching – Mini Task
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| 1. **Effective Communication**
* Addressing FAQ
* Fostering Trust
* Paraphrasing
* Questioning
* Positive Presuppositions
* Providing Feedback
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| 1. **Sharing**
* Silent Conversation
* GIST
* Closing Conversations – Looking Ahead
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