**Kentucky Department of Education**

with

**Reach Associates**

**Deepening Understanding and Facilitation of LDC**

September 2015

**Outcomes**

* Create a shared vision and understanding of LDC as a framework for implementing the instructional shifts and demands of the Common Core
* Deepen understanding of strong teaching tasks, aligned skills ladder and coherent mini-tasks
* Gain a deeper understanding of strategies for supporting and guiding colleagues as they write and implement LDC
* Learn from each other through the sharing of experiences, strategies, tools and ideas

|  |  |
| --- | --- |
| **AGENDA Topics** | **Notes** |
| 1. **Welcome, Goals and Outcomes** |  |
| 1. **Impacting Change**    * Sharing of Successes    * Video: *Being a Leader*    * Instructional Shifts |  |
| 1. **Principles of Adult Learning**    * Around the Clock    * Considerations When Working with Adults    * Self-Reflection |  |
| 1. **LDC, A Framework for Implementing the Common Core**  * Video: *Literacy Matters* |  |
| 1. **Section 1 – What Task?**  * Template Task Collection 3.0 * Essential Components of Strong Teaching Tasks * Jurying Teaching Tasks: Group Calibration * Jurying and Coaching Teaching Tasks * Additional Components of Section 1 |  |
| 1. **Active Listening**  * *Falling Awake* Chapter 7 * Jigsaw Sharing |  |
| 1. **Section 2 What Skills?**  * Addressing Skills Clusters * Addressing Grade Level   Expectations   * Sequencing Skills * Jurying Instructional Skills Ladder |  |

|  |  |
| --- | --- |
| **AGENDA Topics** | **Notes** |
| 1. **Section 3 What Instruction?**  * Formative Cycle of a Mini-Task * Creating Mini-Tasks and Offering   Feedback   * Jurying and Coaching – Mini Task |  |
| 1. **Effective Communication**  * Addressing FAQ * Fostering Trust * Paraphrasing * Questioning * Positive Presuppositions * Providing Feedback |  |
| 1. **Sharing**  * Silent Conversation * GIST * Closing Conversations – Looking Ahead |  |