**Kentucky Department of Education**

with

**Reach Associates**

**Designing a Standards-Aligned Instructional Ladder**

October 29, 2015

**Outcomes**

* Create a shared vision and understanding of LDC as a framework for implementing the instructional shifts and demands of the Common Core
* Establish a deep understanding of characteristics of a solid teaching task
* Recognize the importance of identifying, defining and sequencing skills
* Design highly effective mini-tasks
* Learn from each other through the sharing of experiences, strategies, tools and ideas

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| **AGENDA Topics** |
| 1. **Welcome, Goals and Outcome**s
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| 1. **Revisit LDC**
	* View Video *Literacy Matters*
	* Collegial Descriptions of LDC
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| 1. **Strong Teaching Tasks**
	* Define Characteristics of a Strong Teaching Task
	* Create Teaching Tasks
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| 1. **Identifying, Defining and Sequencing Skills Ladder**
	* Sequencing Generic Skills
	* Defining Skills Using Grade Specific Standards
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| 1. **Highly Effective Mini-Tasks**
* Components
* Clusters
	+ Preparing for the Task
		- Deconstruct the Teaching Task
		- Rubric Translation
	+ Reading Process
		- Review RI2, RH2, RST2
		- Annotation
			* Annotate the Article – *Rigor Is for Everyone*
			* Implications for Instruction
		- Summarize
			* Write a Summary for Article
			* Implications for Instruction
		- Identifying Perspective
			* Review a Reading Lesson
			* Review the Mini-Task
	+ Transition to Writing
		- Brainstorm Instructional Strategies for Possible Mini-Tasks
	+ Writing
		- Revision
			* Review a Writing Lesson
* Writing a Mini-Task
	+ Collaborative Design
	+ Gallery Walk with Feedback
* Give One Get One
	+ Bridging Conversation from Reading to Writing
	+ Writing Planning and Development
	+ Revision and Editing
* Exploring Mini-Tasks on CoreTools
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