**Kentucky Department of Education**

with

**Reach Associates**

**Designing a Standards-Aligned Instructional Ladder**

October 29, 2015

**Outcomes**

* Create a shared vision and understanding of LDC as a framework for implementing the instructional shifts and demands of the Common Core
* Establish a deep understanding of characteristics of a solid teaching task
* Recognize the importance of identifying, defining and sequencing skills
* Design highly effective mini-tasks
* Learn from each other through the sharing of experiences, strategies, tools and ideas

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| **AGENDA Topics** |
| 1. **Welcome, Goals and Outcome**s |
| 1. **Revisit LDC**    * View Video *Literacy Matters*    * Collegial Descriptions of LDC |
| 1. **Strong Teaching Tasks**     * Define Characteristics of a Strong Teaching Task    * Create Teaching Tasks |
| 1. **Identifying, Defining and Sequencing Skills Ladder**    * Sequencing Generic Skills    * Defining Skills Using Grade Specific Standards |
| 1. **Highly Effective Mini-Tasks**  * Components * Clusters   + Preparing for the Task     - Deconstruct the Teaching Task     - Rubric Translation   + Reading Process     - Review RI2, RH2, RST2     - Annotation       * Annotate the Article – *Rigor Is for Everyone*       * Implications for Instruction     - Summarize       * Write a Summary for Article       * Implications for Instruction     - Identifying Perspective       * Review a Reading Lesson       * Review the Mini-Task   + Transition to Writing     - Brainstorm Instructional Strategies for Possible Mini-Tasks   + Writing     - Revision       * Review a Writing Lesson * Writing a Mini-Task   + Collaborative Design   + Gallery Walk with Feedback * Give One Get One   + Bridging Conversation from Reading to Writing   + Writing Planning and Development   + Revision and Editing * Exploring Mini-Tasks on CoreTools |