**Kentucky Department of Education**

with

**Reach Associates**

# **Literacy Design Collaborative Coaches’ Institute**

October 30 and 31, 2014

**Outcomes**

* Create a shared vision and understanding of LDC as a framework for implementing the instructional shifts and demands of the Common Core
* Gain a deeper understanding of coaching and facilitation behaviors and skills essential to the successful implementation of LDC
* Learn from each other through the sharing of experiences, strategies, tools and ideas
* Using student work to make instructional decisions

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| **AGENDA** | **Process and/or Protocol** |
| 1. **Welcome, Goals and Outcomes**
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| 1. **Impacting Change**
	* *What Is Our Role in Creating Change?*
	* Final Word Protocol
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| 1. **Principles of Adult Learning**
	* Around the Clock
	* Considerations When Working with Adults
	* Self-Reflection
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| 1. **Section 1 – What Task?**
* Essential Components of Strong Teaching Tasks
* Jurying and Coaching Teaching Tasks
* Additional Components of Section 1
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| 1. **Principles of Adult Learning**
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| 1. **Active Listening**
* *Falling Awake* Chapter 7
* Jigsaw Sharing
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| **AGENDA** | **Process and/or Protocol** |
| 1. **Section 2 (What Skills?) and Section 3 (What**

 **Instruction?)*** Addressing Grade Level Expectations
* Formative Cycle of a Mini-Task
* Jurying and Coaching – Mini Task
* Jurying Instructional Ladder
* Sharing of PD Protocols and Processes to

 Introduce-Practice Section 2 and Section 3* CoreTools and LDC.org Exploration
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| 1. **Effective Communication**
* Paraphrasing
* Questioning
* Positive Presuppositions
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| 1. **Section 4 – What Results?**
* SCALE Training Material
* Using Student Work to Make Instructional Deecisions
* Sharing of PD Protocols and Practices to Introduce-Practice Section 4
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| 1. **Facilitating Writing and Implementation of LDC**
* Effective Feedback
* Productive Professional Learning Sessions
* Problems of Practice
* Sharing of PD/Meeting Protocols and Processes to Engage Participants
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