**Kentucky Department of Education**

with

**Reach Associates**

# **Literacy Design Collaborative Coaches’ Institute**

October 30 and 31, 2014

**Outcomes**

* Create a shared vision and understanding of LDC as a framework for implementing the instructional shifts and demands of the Common Core
* Gain a deeper understanding of coaching and facilitation behaviors and skills essential to the successful implementation of LDC
* Learn from each other through the sharing of experiences, strategies, tools and ideas
* Using student work to make instructional decisions

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| **AGENDA** | **Process and/or Protocol** |
| 1. **Welcome, Goals and Outcomes** |  |
| 1. **Impacting Change**    * *What Is Our Role in Creating Change?*    * Final Word Protocol |  |
| 1. **Principles of Adult Learning**    * Around the Clock    * Considerations When Working with Adults    * Self-Reflection |  |
| 1. **Section 1 – What Task?**  * Essential Components of Strong Teaching Tasks * Jurying and Coaching Teaching Tasks * Additional Components of Section 1 |  |
| 1. **Principles of Adult Learning** |  |
| 1. **Active Listening**  * *Falling Awake* Chapter 7 * Jigsaw Sharing |  |

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| **AGENDA** | **Process and/or Protocol** |
| 1. **Section 2 (What Skills?) and Section 3 (What**   **Instruction?)**   * Addressing Grade Level Expectations * Formative Cycle of a Mini-Task * Jurying and Coaching – Mini Task * Jurying Instructional Ladder * Sharing of PD Protocols and Processes to   Introduce-Practice Section 2 and Section 3   * CoreTools and LDC.org Exploration |  |
| 1. **Effective Communication**  * Paraphrasing * Questioning * Positive Presuppositions |  |
| 1. **Section 4 – What Results?**  * SCALE Training Material * Using Student Work to Make Instructional Deecisions * Sharing of PD Protocols and Practices to Introduce-Practice Section 4 |  |
| 1. **Facilitating Writing and Implementation of LDC**  * Effective Feedback * Productive Professional Learning Sessions * Problems of Practice * Sharing of PD/Meeting Protocols and Processes to Engage Participants |  |