2015-2016 LDC Core Team

* Kim Johnson
	+ A Closer Look at “Mother to Son” (5th- ELA)
	+ Should Animals be Kept in Zoos? (3/4-Science/ELA)
	+ The Sun is a Flower: The Use of Simile and Metaphor in Ray Bradbury’s “All Summer in a Day” (4th-ELA)
* Carrie Smith
	+ A Closer Look at “Mother to Son” (5th)
	+ The Lottery (6th)
* Tina Cornwell
	+ Text Analysis and Character Revelations: Flowers for Algeron (7/8)
	+ Jumping Frog of Calaveras County (8th)
	+ The Lottery (6th)
	+ The Power of Language (6-8)
* James Cornett
	+ Jumping Frog of Calaveras County (8th)
	+ The Lottery (6th)
	+ The Power of Language (6-8)
* Noah Noble
	+ Calculating the Costs: Atomic Bombs in 1945
	+ Economic Systems
	+ Reagan in Moscow
	+ The Case for Revolution (A Close Reading Module) (7-12)

2016-2017 New LDC Teachers

* Holly Shouse , 4th grade Science
	+ Should Animals be Kept in Zoos?
	+ Life Science: Animal and Plant Adaptations
* Debra Burch, 5th grade Social Studies
	+ Heroes vs. Villains: Explorers of the New World
	+ Patriot vs. Loyalist: The Boston Massacre
* Jed Lewis, 7th and 8th grade Science
	+ Squirmy Science: Design Module for Ecology Unit
	+ What Factors Influence Plant Carbon Dioxide Production and Usage?
	+ The Effect of Algal Blooms on Marine Ecosystems
	+ Voyager 1
	+ Surf & Turf: Exploring Earth’s Uneven Surface Heating
* Megan Bowling, 7th and 8th grade Social Studies
	+ What is the enduring legacy of the Emancipation Proclamation?
	+ Three Religions, One Sacred Place
	+ The Case for Revolution (A Close Reading Module) (7-12)
* Jennifer Hall, 9th-12th Science
	+ Fire Down Below: Examining the Effectiveness of Various Antacids
	+ How are Mitochondria Connected to the Aging Process?
	+ Catching Sun With a Donut
* Joan Campbell, 9th-12th ELA
	+ The Scarlet Letter and Hester Prynne
	+ The Art of Persuasion: How Rhetorical Devices Influence Audiences
	+ To Be or Not to Be: The Evolution of Hamlet’s Personality
* Lincoln Spence, HS Social Studies/Assistant Principal
	+ Television in the 1950s & 1960s
	+ Economic Systems
	+ Reagan in Moscow
	+ The Case for Revolution (A Close Reading Module) (7-12)
* Stevi Nolan, MS and HS Humanities
	+ Women’s Rights
* Candrea Bingham, HS Agriculture
	+ Where’s the Beef?
* Amanda Turner, 3rd grade
	+ Comparing Characters’ Responses to Events (2nd-ELA)
	+ Should Animals be Kept in Zoos? (3/4-Science/ELA)
	+ Danger, Opportunity, and Hope: Immigrants’ Stories (2/3-Social Studies)
* Heather Hall, 3rd grade
	+ Comparing Characters’ Responses to Events (2nd-ELA)
	+ Should Animals be Kept in Zoos? (3/4- Science/ELA)
	+ Danger, Opportunity, and Hope: Immigrants’ Stories (2/3-Social Studies)

Owsley County Literacy Meetings

3:00-5:00

* Monday, September 12, 2016
* Monday, September 26, 2016
* Tuesday, October 18, 2016
* Monday, October 24, 2016
* Monday, November 14, 2016