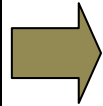


Instructional Guide for General Academic Vocabulary

Text:

Choosing Tier Two Words for Focused Instruction	
Criteria:	Tier Two Words
Word is central to understanding the text	
Word choice and nuance are significant	
Students are likely to see this word frequently	
Word is a more mature or precise label for concepts already known to students	
Word lends itself to teaching a web of words and concepts around it	



Planning Explicit Instruction			
1. Set a purpose for learning.	2. Identify critical details that define the new concept	3. Use highly specific examples and non-examples	4. Connect new concepts to previously learned material