**Reading Anchors**

[CCSS.ELA-LITERACY.CCRA.R.1](http://www.corestandards.org/ELA-Literacy/CCRA/R/1/)  
Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

[CCSS.ELA-LITERACY.CCRA.R.2](http://www.corestandards.org/ELA-Literacy/CCRA/R/2/)  
Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

[CCSS.ELA-LITERACY.CCRA.R.3](http://www.corestandards.org/ELA-Literacy/CCRA/R/3/)  
Analyze how and why individuals, events, or ideas develop and interact over the course of a text.

[CCSS.ELA-LITERACY.CCRA.R.4](http://www.corestandards.org/ELA-Literacy/CCRA/R/4/)  
Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

[CCSS.ELA-LITERACY.CCRA.R.5](http://www.corestandards.org/ELA-Literacy/CCRA/R/5/)  
Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.

[CCSS.ELA-LITERACY.CCRA.R.6](http://www.corestandards.org/ELA-Literacy/CCRA/R/6/)  
Assess how point of view or purpose shapes the content and style of a text.

[CCSS.ELA-LITERACY.CCRA.R.7](http://www.corestandards.org/ELA-Literacy/CCRA/R/7/)  
Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.1

[CCSS.ELA-LITERACY.CCRA.R.8](http://www.corestandards.org/ELA-Literacy/CCRA/R/8/)  
Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.

[CCSS.ELA-LITERACY.CCRA.R.9](http://www.corestandards.org/ELA-Literacy/CCRA/R/9/)  
Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

[CCSS.ELA-LITERACY.CCRA.R.10](http://www.corestandards.org/ELA-Literacy/CCRA/R/10/)  
Read and comprehend complex literary and informational texts independently and proficiently.

**Writing Anchors**

[CCSS.ELA-LITERACY.CCRA.W.1](http://www.corestandards.org/ELA-Literacy/CCRA/W/1/)  
Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.

[CCSS.ELA-LITERACY.CCRA.W.2](http://www.corestandards.org/ELA-Literacy/CCRA/W/2/)  
Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

[CCSS.ELA-LITERACY.CCRA.W.3](http://www.corestandards.org/ELA-Literacy/CCRA/W/3/)  
Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.

[CCSS.ELA-LITERACY.CCRA.W.4](http://www.corestandards.org/ELA-Literacy/CCRA/W/4/)  
Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

[CCSS.ELA-LITERACY.CCRA.W.5](http://www.corestandards.org/ELA-Literacy/CCRA/W/5/)  
Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

[CCSS.ELA-LITERACY.CCRA.W.6](http://www.corestandards.org/ELA-Literacy/CCRA/W/6/)  
Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

[CCSS.ELA-LITERACY.CCRA.W.7](http://www.corestandards.org/ELA-Literacy/CCRA/W/7/)  
Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

[CCSS.ELA-LITERACY.CCRA.W.8](http://www.corestandards.org/ELA-Literacy/CCRA/W/8/)  
Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.

[CCSS.ELA-LITERACY.CCRA.W.9](http://www.corestandards.org/ELA-Literacy/CCRA/W/9/)  
Draw evidence from literary or informational texts to support analysis, reflection, and research.

[CCSS.ELA-LITERACY.CCRA.W.10](http://www.corestandards.org/ELA-Literacy/CCRA/W/10/)  
Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.