

LDC Skills Analysis

Preparing for the Task

- **Task engagement**
 - Ability to connect the task and new content to existing knowledge, skills, experiences, interests, and concerns
- **Task analysis**
 - Ability to understand and explain the task's prompt and rubric.

Reading Process

- **Text selection**
 - Ability to identify appropriate texts
- **Active reading**
 - Ability to identify the central point and main supporting elements of a text.
- **Essential Vocabulary**
 - Ability to apply strategies for developing an understanding of text(s) by locating words and phrases that identify key concepts and facts, or information.
- **Academic integrity**
 - Ability to use and credit sources appropriately.
- **Note-taking**
 - Ability to read purposefully and select relevant information; to summarize and/or paraphrase.

Transition to Writing

- **Bridging**
 - Ability to begin linking reading results to writing task.

Writing Process

- **Controlling idea**
 - Ability to establish a controlling idea and consolidate information relevant to task.
- **Planning**
 - Ability to develop a line of thought and text structure appropriate to an information/explanation task.
- **Development**
 - Ability to construct an initial draft with an emerging line of thought and structure.
- **Revision**
 - Ability to refine text, including line of thought, language usage, and tone as appropriate to audience and purpose.
- **Editing**
 - Ability to proofread and format a piece to make it more effective.
- **Completion**
 - Ability to submit final piece that meets expectations.