**WRITING A STRONG TEACHING TASK**

**Strong Teaching Tasks are:**

* Are worthy of 2, 3 or 4 weeks of instruction
* Ask students to grapple with important content to the discipline
* Provide opportunities to read informational text of appropriate text complexity and content specific to the grade level
* Have students working in the most effective mode of discourse/text structure
* Evolve from a rigorous text-dependent question directly related to the content being taught
* Involve products written for an authentic audiences
* Stay true to the wording of the template task

**Important Note:**

Engage students in a balanced set of writing tasks over the course of the year

**Writing Your Teaching Task**

**Step 1:**  **What is the topic and/or text that will be addressed in this module? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Step 2: What standard(s) and/or GLE(s) will be targeted? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Step 3: What do you want students to learn while studying this topic (enduring understandings)? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Step 4:** **Considering your topic, ask yourself what text structure would be most conducive to a successful student response (i.e. compare/contrast, define, describe, cause/effect, etc.)?**

**Choose a template task \_\_\_\_\_\_\_\_\_\_\_\_**

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| **Template Task:** |
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**Step 5: Decide if you will begin the teaching task with a question.**

 **Decide which (if any) demands to include in the teaching task.**

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| **Teaching Task:** |
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