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| **Checklist for Teaching Tasks** | | |
| What content/discipline specific standards are being addressed by this teaching task? | | |
| **Guiding Questions** | **yes** | **no** |
| Were the words of the template task used exactly as stated? |  |  |
| Does the teaching task address a standard within the discipline? |  |  |
| Does the teaching task have a clear purpose and focus? |  |  |
| Does the teaching task reflect the appropriate mode of writing? (Please note: If choosing argumentative, be sure there is more than one side that can be argued with text-based evidence.) |  |  |
| Does the teaching task build students’ content knowledge important to the discipline? |  |  |
| Does the teaching task build higher order thinking skills? |  |  |
| Is the written product rigorous and authentic? |  |  |
| Does the teaching task require grade level specific writing expectations? |  |  |
| Does the teaching task engage students in applying CCSS writing skills to produce writing in a genre that is appropriate for the task content? |  |  |
| Is the teaching task worthy of the intended instructional time? |  |  |
| Is the teaching task rigorous? |  |  |
| Is the teaching task text-dependent? |  |  |