

Anchor—Grade—Mini-Task

Reading Anchor 1:

Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

Grade Level Standard:

Mini-Tasks:

Reading Anchor 2: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

Grade Level Standard:

Mini-Tasks:

Reading Anchor 4: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

Grade Level Standard:

Mini-Tasks:

Writing Anchor 1, 2, or 3:

Grade Level Standard:

Mini-Tasks:

Writing Anchor 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Grade Level Standard:

Mini-Tasks:

Writing Anchor 5: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

Grade Level Standard:

Mini-Tasks:

Writing Anchor 9: Draw evidence from literary or informational texts to support analysis, reflection, and research.

Grade Level Standard:

Mini-Tasks: