The British Industrial Revolution

10th grade Social Studies

*Task Template 2 - Argumentation*

Were the achievements and growth of the Industrial Revolution Era worth the cost to society? After reading secondary and primary sources pertaining to the British Industrial Revolution, write an essay in which you address the question and argue one side of the issue. Support your position with evidence from the text(s).

**Content Focus Standards:**

Standard 2-World History

Investigate key events and developments and major turning points in world history to identify the factors that brought about change and the long-term effects of these changes

Standard 4-Economics

Understand the nature of scarcity and how nations of the world make choices which involve economic and social costs and benefits

Standard 4-Economics

Define and apply basic economic concepts such as scarcity, supply/demand, opportunity costs, production, resources, money and banking, economic growth, markets, costs, competition, and world economic systems

**Focus Literacy Standards:**

RH.9-10.1

Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.

RH.9-10.2

Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.

WHST.9-10.1

Write arguments focused on discipline-specific content.

WHST.9-10.9

Draw evidence from informational texts to support analysis, reflection, and research.