

Where's the Beef? (CTE)

Task Template 2 - Argumentation

Should consumers purchase beef products that have antibiotics, hormones, or additives? After reading primary and secondary texts, write an argumentative essay in which you address the question and argue your position concerning the production practices of the beef industry. Support your position with evidence from the text(s).

- **D 1** Be sure to acknowledge competing views.

Guernica (8th Humanities)

Task Template 19 - Informational or Explanatory

After reading articles on the events of the bombing of Guernica during the Spanish Civil War and viewing Picasso's painting, Guernica, write essay in which you explain what each work tells us about Guernica and how we as readers and viewers come to understand different things from each work about the same event. Support your discussion with evidence from the text(s).

Staying Healthy (1st Health)

Task Template K-1.14 - Informational or Explanatory

After reading and listening to informational texts about Healthy Bodies, create an informational pamphlet in which you explain how to have a healthy body. Use what you know from text to write and illustrate your response. Support your response with evidence from the text/s.

Art History Skills and the Job Market (10th-12th)

Task Template 2 - Argumentation

Why study art history? After reading "Obama apologizes for joking about art history majors", "Why Should I Study Art History?" by Shelley Esaak, "The 10 Skills Employers Want In 20-Something Employees" by Susan Adams, and "Art History" by Clare Haynes, write a letter in which you address the question and argue the justification of studying art history. Support your position with evidence from the text(s).

What Is Culture? (6th-8th Spanish)

Task Template 13 - Informational or Explanatory

What foreign cultural aspects can you compose an analysis by making connections to your own cultural lens?: After researching a Spanish-speaking country on cultural practices, write a short essay in which you describe the similarities and differences between your own culture and another culture of your choice . Support your discussion with evidence from your research.

Mozart and Composition (4th Music)

Task Template IE2 - Informational or Explanatory

What made Mozart an important Classical Composer? After reading a short biography on Wolfgang Amadeus Mozart and listening to various excerpts of his compositions, write A five paragraph paper in which you describe Aspects of his music using musical terms learned in class and respond to the task question. Support your response with evidence from the text/s.

Using Audio Video to Create a Product (9-12th Audio/Video)

Task Template 15 - Informational or Explanatory

How can you use technology in recording and post production to develop a professional product? After researching technical software, videos, and other informational texts and articles on audio video technology and film , write an essay in which you relate how the production process works using the software and how you will use the techniques to design and produce your own productions. Support your discussion with evidence from your research.

- **D 8** Include citations of all of your resources.

Social Media and Employability (9th-10th CTE)

Task Template 20 - Informational or Explanatory

How does social networking affect a person's employability? After researching informational articles on social media and its effects on employability, write an essay in which you analyze the effects of the use of social media on employability, providing evidence to clarify your analysis.

- **D 2** Give at least two example/s from past or current events to illustrate and clarify your position.

Interior Design (6th-8th Consumer Family Science)

Task Template IE4 - Informational or Explanatory

After reading informational texts on interior design skills, processes, and theories, write an evaluation in which you analyze your room design's function, comfort, safety, and attractiveness. Support your discussion with evidence from the text/s.