Literacy Design Collaborative: Template Tasks
Grades K-2 Informative/Explanatory

The New York City Department of Education Common Core Lab Team has drafted template tasks for informative and explanatory writing to encompass the CCSS demands for our youngest students. In the spirit of collaboration and collegial support, they have made these available for comment and use by the community. Please use your professional expertise and do not only download these initial draft template tasks but also provide the NY DOE Common Core Lab Team with any input, comment, or resources to improve this first effort. **Please email your feedback to Nancy Birson at: commoncorelab@schools.nyc.gov**

EC1: After reading _____(informational texts) on _____ (content), draw */write a _____ (report or substitute) that explains _____ (content). Use what you know from the _____ (text) to draw*/write your response.

After reading "Garden Helpers", about bugs that are helpful, draw*/write a report that explains why not all bugs are bad. Use what you know from "Garden Helpers" to draw*/write your response.

EC2: (Insert question) After reading _____ (informational texts), draw*/write a _____ (report, or substitute) that explains _____ (content). Use what you know from _____ (text) to draw*/write your response.

Are all bugs bad? After reading "Garden Helpers", draw*/write a report that explains what you learned about bugs to answer the question *Are all bugs bad?* Use what you know from "Garden Helpers" to draw*/write your response.

EC3: After reading _____ (informational texts) on _____ (content), draw*/write a _____ (report, or substitute) that describes _____ (content). Use what you know from _____ (text) to draw*/write your response. (Informational or explanatory/description).

After reading "Animal Families", and how animals take care of one another, draw*/write a report that describes and teaches others about animal families. Use what you know from "Animal Families" to draw*/write your response.

EC4: (Insert question) After reading _____ (informational texts) , draw*/write a _____ (report, or substitute) that describes _____ (content) to answer the question. Use what you know from _____ (text) to draw*/write your response. (informational or explanatory/description).

How do animal families care for their young? After reading "Animal Families", draw*/write a report that describes what you have learned about how animal families take care of their babies. Use what you know from "Animal Families" to draw*/write your response.

kindergarten only