Danielson Framework For Teaching

Domain 3: Instruction

3D- Using Assessment in Instruction Vocabulary Jigsaw

CARD A

1. The word starts with the letter **e**

2. The word starts with the letter **d**

3. The word starts with the letter **i**

4. The word starts with the letter **a**

5. The word starts with the letter **a**

6. This phrase has two words

The first word starts with the letter **c**

The second words starts with the letter **a**

7. The word starts with the letter **s**

8. The word starts with the letter **e**

9. The word starts with the letter **m**

10. The word starts with the letter **f**

11. The word starts with the letter **a**

12. The word starts with the letter **s**

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CARD B

1. This word has three syllables

2. This word has three syllables

3. This word has three syllables

4. This word has three syllables

5. This word has four syllables

6. Both these words have three syllables

7. This word has four syllables

8. This word has two syllables

9. This word has four syllables

10. This word has two syllables

11. This word has three syllables

12. This word has three syllables

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CARD C

1. The last letter in this word is **s**

2. The last letter in this word is **e**

3. The last letter in this word is **l**

4. The last letter in this word is **t**

5. The last letter in this word is **g**

6. The last letter of the second word is **s**

7. The last letter in this word is **y**

8. The last letter in this word is **e**

9. The last letter in this word is **g**

10. The last letter in this word is **k**

11. The last letter in this word is **e**

12. The last letter in this word is **e**

Danielson Framework For Teaching

Domain 3: Instruction

3D- Using Assessment in Instruction Vocabulary Jigsaw

CARD D

1. It means “to draw or bring out”

2. It means “to classify or determine on the basis of careful examination”

3. It means “necessary to the completeness of the whole”

4. It means “the act of appraisal; evaluation”

5. It means “to find out [definitely](http://dictionary.reference.com/browse/definitely); learn with certainty or assurance”

6. It means “essential guidance for observers”

7. It means “appearing in scattered or isolated instances”

8. It means “to occupy the attention or efforts of (a person or persons)”

9. It means “something that serves to remind or give warning”

10. It means “evaluative information derived from a response”

11. It means “careful or meticulous”

12. It means “of considerable amount or quantity”

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Domain 3: Instruction

3D- Using Assessment in Instruction Vocabulary Jigsaw

Answer Key

1. elicits

2. diagnose

3. integral

4. assessment

5. ascertaining

6. critical attributes

7. sporadically

8. engage

9. monitoring

10. feedback

11. accurate

12. substantive

**Directions for Vocabulary Review Jigsaw**

This activity was taken from ell.standford.edu (Lesson #2)

The definitions are from dictionary.com and modified for content

Vocabulary Review Jigsaw

Students sit in groups of four. Distribute four prepared vocabulary jigsaw cards

(A, B, C, D) face down, one to each person in a group. You will retain a fifth card

for each group — the answer key. Give students directions:

1. Each group member makes a clue sheet, numbering from 1 to 12

down the left hand side of a piece of paper.

2. In each group, the student holding card A will choose any number

from 1-12 to begin the activity. Group members circle it on their clue

sheets, and they then share their clues for that number in A, B, C, D

order. All students in the team make notes of the clues and when clue

D is read, all students guess at the term and write down the group’s

consensus answer. An important rule is that no student can say the

answer until all four clues have been read.

3. After the student holding card A has selected three random numbers

for the group, students rotate the cards. The new student A selects

the next three numbers, in any order, from those numbers remaining

and students guess at the terms.

4. Students rotate the cards two more times so that each group member

holds each clue card once.

5. When a group finishes, a member of the team requests an answer key

from the teacher and the group checks its answers.