**Texts:**

**What is an appropriate standard and/or learning target for assessment via studying these texts? (List standards and/or target(s) here)**

1.

2.

3.

# 5 Guiding Questions for Discussion

## List 3-5 questions that include a blend of “levels” from Bloom’s Taxonomy of Cognitive Skills

**Bloom’s Taxonomy of Higher Order Thinking Skills:**

1. Knowledge (Identification and Definition)
2. Comprehension (Recall)
3. Application (Relevance)
4. Analysis (Breaking Down)
5. Synthesis (Putting Together)
6. Evaluation (Making Judgments Based on Evidence)

**What assessment formats would help gauge student understanding for these questions? Which standards/targets do each of the questions address?**