

Elementary LDC Exemplar & Good to Go Module Tasks

Comparing Characters' Responses to Events (2nd ELA) Task Template 2-3.18 - Informational

Why do characters respond differently to events and challenges in a story? After reading and examining illustrations from Grandpa's Corner Store, write an essay in which you compare Steven and Lucy's reactions to the new supermarket being built and explain why you think they reacted differently. Support your response with evidence from the text/s.

Should Animals Be Kept in Zoos? (3rd/4th Science) Task Template 4-5.2 - Argumentation

Should animals be kept in zoos? After reading informational texts on animals and zoos, write an essay in which you answer the question and explain your reasons for your answer. Support your opinion with evidence from the text/s.

Danger, Opportunity, and Hope (2nd/3rd SS) Task Template 4 - Argumentation

Why do people leave their first home for a new home? What do they take with them—both in terms of objects and abstract things (language, memories, traditions)? What kinds of personality traits does it take to succeed in a new land? After reading multiple fiction and nonfiction texts about the experiences of immigrants to the U.S., write an essay that compares the motivations, belongings (tangible and abstract), and personality traits of two immigrants (from the past and/or modern times) and argues how the experience of these two immigrants is similar and different. Be sure to support your position with evidence from the texts.

Heroes vs. Villains: Explorers of the New World (5th SS) Task Template 4-5.2 – Argumentation

Should your explorer be remembered as a hero or a villain? After reading several informational texts, write a letter to the Museum of Explorers Board in which you answer the question and explain your reasons as they relate to your explorer's expedition(s). Support your opinion with evidence from the text/s.

A Closer Look at Mother to Son (5th ELA) Task Template UE9 - Informational

What is the theme of the poem Mother to Son? After reading Mother to Son (and an informational text on metaphors), write a/n essay for our class literary magazine in which you discuss how Langston Hughes' use of metaphors contributes to an understanding of the theme of this poem. Give several example/s from the poem to support your discussion.

Exploring Character Development in The Watsons Go To Birmingham 1963 (5th/6th) Task

Template 4-5.18 - Informational or Explanatory

How do characters within a story develop differently as a result of experiencing the same events? After reading The Watsons Go to Birmingham - 1963, write an essay in which you compare and contrast how Kenny and Byron change as a result of their experiences in Birmingham. Support your response with evidence from the text/s.

- **D 6** Explain how key details from the text support/s your response.

Fast Food: Friend or Foe? 5th Science, Task Template 4-5.14 - Informational

After reading informational texts on the effects of fast food on health and reviewing websites of fast food restaurants, write a report in which you explain the effects of fast food on your health. Support your response with evidence from the text/s.

Retelling Corduroy (K) Task Template K-1.12 - Informational or Explanatory

After reading Corduroy, write or draw a retelling of the story in which you describe the key events of the story. Support your response with evidence from the text/s.

D 2 Include at least 3 examples from the text/s in your response.

American Revolution: Sacrifices American Colonists Made to Be a New Nation

Task 5: After researching a novel and primary and secondary sources on the American Revolution, write an opinion essay that discusses sacrifices American colonists made to become a new nation and evaluates whether or not their independence was worth their struggle. Be sure to support your position with evidence from your research.

Staying Healthy (1st—Health/PE) Task Template K-1.14 - Informational or Explanatory

After reading and listening to informational texts about Healthy Bodies, create an informational pamphlet in which you explain how to have a healthy body. Use what you know from text to write and illustrate your response. Support your response with evidence from the text/s.

Historical Fiction: Mostly True? (5th ELA/SS) Task Template 4-5.1 - Argumentation

Is the Battle of Gettysburg accurately portrayed in the novel The Mostly True Adventures of Homer P. Figg? After researching the novel and informational texts about the Battle of Gettysburg, write a letter to the author in which you answer the question and explain your reasons for why the author has or has not accurately portrayed the Battle of Gettysburg in the novel. Support your opinion with evidence from your research. What conclusions can you draw about whether or not an accurate portrayal of events makes a difference in reading historical fiction?

Boom or Bust? Economic Factors Impacting Decisions During the Gold Rush of 1849

Task Template 4-5.14 - Informational or Explanatory

After reading The Impact of Gold, and a variety of informational text/s, write a news article for a local mining community newspaper in which you explain the factors influencing economic decisions faced by the nineteenth century miners. Support your response with evidence from the text/s.

Life Science: Animal and Plant Adaptations (4th Science) Task Template IE7 - Informational

After researching an animal you have chosen using articles you find online and books provided for you in the classroom, write a Google Presentation in which you relate how specific inherited traits and learned behaviors are important to the survival of this animal you have chosen to research. Support your response with evidence from the text/s.

Energy Resources (4th Science) Task Template 4-5.11 - Informational or Explanatory

After researching informational texts on various types of energy resources, write an article in which you describe a renewable or nonrenewable energy resource and explain the environmental effects of the energy resource you chose. Support your response with evidence from your research.

The Sun is a Flower: The Use of Simile and Metaphor in Ray Bradbury's "All Summer in a Day"

(4th ELA) Task Template IE4 - Informational or Explanatory

Why do authors use simile and metaphor in their writing? After reading the short story, "All Summer in a Day" by Ray Bradbury, write an essay in which you analyze how Bradbury's use of simile and metaphor contributes to an understanding of the characters and/or the setting in the story. Support your response with evidence from the text/s.

Reasons for Exploration (5th Social Studies) Task Template 4-5.12 - Informational or Explanatory

After reading "Explorers," "Age of Exploration," and other informational texts, write an essay in which you describe some of the reasons for exploration during the Age of Exploration. Support your response with evidence from the text/s.

Landforms: Constructive or Destructive (5th Science) Task Template IE4 - Informational

After reading informational articles and websites, write an article for your school science magazine in which you analyze how understanding the creation of specific landforms contributes to an understanding of constructive and destructive processes. Support your response with evidence from the text/s. Include three specific details for landform from the texts in your response.

Transformations Around Me: Urban Live vs. Rural Life (1st ELA) Task Template IE5 Inform.

After reading and listening to texts about urban and rural life, write and draw to make an informational book in which you compare the characteristics of urban areas to those of rural areas. Support your response with evidence from the text/s. Include 2 characteristics for each place, using pictures and sentences to describe the animals/people, types of buildings, and types of vehicles/transportation as found from the texts in your response.

Weather Design Solutions (3rd Science) Task Template A3 - Argumentation

After researching informational text/s on specific design solutions, write a letter to your senator in which you explain your reasons for supporting or not supporting a mandate for one of the following design solutions: lightning rods, flood barriers, or storm shelters. Support your opinion with evidence from the text/s.

Additional Task Samples (Not in CoreTools)

My Culture 2nd SS

After researching books on India, China, and Mexico, write an article that describes and compares a culture that I have been learning about with my own culture using details and facts.

Recycling--Task Template 12 — [2 Levels] Informational & Definition K

What are the effects of recycling on the environment? After reading and listening to text and viewing multimedia about the environment, write, draw, and label a picture using recyclable materials that defines recycling and explains the implications on the environment. Support your discussion with evidence from the text(s).

Community Helpers--Task Template 14 — [1 Level] Informational & Description 1st

Describe how community helpers and their jobs are important to the community. After reading the selected books and other online resources write a report on a community helper that describes three reasons your helper is important and addresses the question. Support your discussion with evidence from the text(s).

Physical Traits Task Template 14 — [1 Level] Informational & Description 3rd

How do physical traits help living things survive? After reading Penguins on Parade write an essay that describes The traits of three penguin types and addresses the question. Support your discussion with evidence from the text(s).