

Literacy Design Collaborative Instructional Transformation Institutes

Presented by: Reach Associates in partnership with the Kentucky Department of Education

Come join the expanding group of classroom teachers working through The Literacy Design Collaborative (LDC). Teachers across the state and nation are working together through a shared framework to build tasks and instructional modules that meet the cognitive demands of our CCSS standards. LDC modules offer a new way for teachers to create rigorous, robust tasks aligned with grade level content literacy standards. The LDC Framework provides teachers a balance of guidance when implementing the instructional shifts and demands of content and literacy standards. The process intentionally provides ongoing opportunities for teachers to make decisions to adjust content and instructional strategies based upon student needs.

Certificates of participation for 6 hours of professional development/EILA credit will be offered.

Please join us on Thursday, September 17, 2015 for:

Empowering Teacher Leaders to Support Effective LDC Implementation

This session is designed for teacher leaders, as well as building/district coaches, instructional supervisors, and administrators who want to learn how to lead and coach teachers in using LDC effectively in their schools and districts. Participants should come with introductory knowledge of LDC tasks and modules.

Dates, times, and locations:

September 17: 8:30-3:30 Eastern

Empowering Teacher Leaders to Support Effective LDC Implementation

Georgetown College Conference Center
100 Crawford Drive
Georgetown, KY

Register at: <http://www.kellyphilbeck.com/georgetown-september-17-registration.html>

Registration for this session is FREE!

Participants should bring a draft of an LDC Module (either a hard copy or access on CoreTools), access to content standards, and a fully charged laptop.