

## ***Danger, Opportunity, and Hope (2<sup>nd</sup>/3<sup>rd</sup> SS) Task Template 4 - Argumentation***

Why do people leave their first home for a new home? What do they take with them—both in terms of objects and abstract things (language, memories, traditions)? What kinds of personality traits does it take to succeed in a new land? After reading multiple fiction and nonfiction texts about the experiences of immigrants to the U.S., write an essay that compares the motivations, belongings (tangible and abstract), and personality traits of two immigrants (from the past and/or modern times) and argues how the experience of these two immigrants is similar and different. Be sure to support your position with evidence from the texts.

## ***Heroes vs. Villains: Explorers of the New World (5<sup>th</sup> SS) Task Template 4-5.2 -***

### ***Argumentation***

Should your explorer be remembered as a hero or a villain? After reading several informational texts, write a letter to the Museum of Explorers Board in which you answer the question and explain your reasons as they relate to your explorer's expedition(s). Support your opinion with evidence from the text/s.

## ***A Closer Look at Mother to Son (5<sup>th</sup> ELA) Task Template UE9 - Informational***

What is the theme of the poem Mother to Son? After reading Mother to Son (and an informational text on metaphors), write a/n essay for our class literary magazine in which you discuss how Langston Hughes' use of metaphors contributes to an understanding of the theme of this poem. Give several example/s from the poem to support your discussion.

## ***Comparing Characters' Responses to Events: (2<sup>nd</sup> ELA) Task Template 2-3.18 -***

### ***Informational or Explanatory***

Why do characters respond differently to events and challenges in a story? After reading and examining illustrations from Grandpa's Corner Store, write an essay in which you compare Steven and Lucy's reactions to the new supermarket being built and explain why you think they reacted differently. Support your response with evidence from the text/s.

## ***Danger, Opportunity, and Hope: Immigrants' Stories (2<sup>nd</sup>/3<sup>rd</sup> ELA) Task Template 4 -***

### ***Argumentation***

Why do people leave their first home for a new home? What do they take with them—both in terms of objects and abstract things (language, memories, traditions)? What kinds of personality traits does it take to succeed in a new land? After reading multiple fiction and nonfiction texts about the experiences of immigrants to the U.S., write an essay that compares the motivations, belongings (tangible and abstract), and personality traits of two immigrants (from the past and/or modern times) and argues how the experience of these two immigrants is similar and different. Be sure to support your position with evidence from the texts.

## ***Exploring Character Development in *The Watsons Go To Birmingham 1963: (5<sup>th</sup>/6<sup>th</sup>)****

### ***Task Template 4-5.18 - Informational or Explanatory***

How do characters within a story develop differently as a result of experiencing the same events? After reading *The Watsons Go to Birmingham - 1963*, write an essay in which you compare and contrast how Kenny and Byron change as a result of their experiences in Birmingham. Support your response with evidence from the text/s.

- **D 6** Explain how key details from the text support/s your response.

### ***Fast Food: Friend or Foe? 5<sup>th</sup> Science, Task Template 4-5.14 - Informational***

After reading informational texts on the effects of fast food on health and reviewing websites of fast food restaurants, write a report in which you explain the effects of fast food on your health. Support your response with evidence from the text/s.

### ***Retelling Corduroy (K) Task Template K-1.12 - Informational or Explanatory***

After reading *Corduroy*, write or draw a retelling of the story in which you describe the key events of the story. Support your response with evidence from the text/s.

- **D 2** Include at least 3 examples from the text/s in your response.

## **American Revolution: Sacrifices American Colonists Made to Be a New Nation**

Task 5: After researching a novel and primary and secondary sources on the American Revolution, write an opinion essay that discusses sacrifices American colonists made to become a new nation and evaluates whether or not their independence was worth their struggle. Be sure to support your position with evidence from your research.

**My Culture 2<sup>nd</sup> SS** After researching books on India, China, and Mexico, I can write an article that describes and compares a culture that I have been learning about with my own culture using details and facts.

### **Task Template 12 — [2 Levels] Informational & Definition K**

**L1:** What are the effects of recycling on the environment? After reading and listening to text and viewing multimedia about the environment, write, draw, and label a picture using recyclable materials that defines recycling and explains the implications on the environment. Support your discussion with evidence from the text(s).

**Task Template 14 — [1 Level] Informational & Description 1st**

**L1:** Describe how community helpers and their jobs are important to the community. After reading the selected books and other online resources write a report on a community helper that describes three reasons your helper is important and addresses the question. Support your discussion with evidence from the text(s).

**Task Template 14 — [1 Level] Informational & Description 3rd**

**L1:** How do physical traits help living things survive? After reading *Penguins on Parade* write an essay that describes The traits of three penguin types and addresses the question. Support your discussion with evidence from the text(s).