

# Student Growth Process

Step 1:  
Determine needs

Step 2:  
Create specific learning goals based on pre-assessment

Step 3:  
Create and implement teaching and learning strategies

Step 4:  
Monitor student progress through ongoing formative assessment

Step 5:  
Determine whether students achieved the goals

# Literacy Design Collaborative Framework

After identifying the Enduring Skills, decide on the appropriate measurement. (Consider - Is writing an appropriate method of measurement for the identified skill?)

Use the LDC template tasks to create a classroom assessment as part of the baseline data.  
NOTE: This writing product is evidence of what students can do independently.

After analyzing classroom assessment results, use that data to inform module design - specifically, Section 2 (What Skills?) and Section 3 (What Instruction?).

During module implementation, formative assessment data will inform instructional decisions. Build in additional assessments for evidence of students' abilities to independently apply learning.

Use a **classroom assessment** for summative SCG data for the enduring skill. (An LDC template task may be used for the assessment task.)