Instructional Planning Tools

Planning Tool for Teaching about Text Structure  
*Adapted from Doing What Works, www.dww.ed.gov*

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| Teaching Strategies | Planning Notes |
| Identify an informational text structure you would like to teach or review |  |
| Select texts that are:   * good examples of the particular structure you are teaching * engaging, interesting * appropriate to the students’ reading level * high quality, have rich language |  |
| Explain why understanding text structure is important  Model how to identify text structure |  |
| Help students to identify clue words in informational texts |  |
| Use graphic organizers (maps, charts, cards, diagrams) to help students match structure to content |  |
| Plan questions to help students understand text structures |  |
| Plan activities for students to explore text structure on their own, in pairs or groups (diagrams, games, dramatizations, etc.) |  |
| (other teaching strategies here) |  |

Planning Tool for Creating Text Structure Lessons   
Using Content Area Text

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| Teaching Strategies | Planning Notes |
| Identify passages from the text for this lesson/unit/chapter where applying text structure knowledge would be useful. |  |
| What pre-reading questions would you ask or activities would you have students do to help them identify the structure type?  (e.g., looking for signal words) |  |
| What during-reading supports will you provide to help them use their knowledge of text structure to understand this passage?  (e.g., guiding questions to answer and record, graphic organizer) |  |
| What after-reading supports will you use to help them use their knowledge of text structure to understand, recall, organize, and/or summarize this passage?  (e.g., guiding questions, writing summaries from graphic organizer information, topical file cards or sticky notes) |  |
| (*other teaching strategies here*) |  |
| How will you assess   (1) how well students are learning to identify this text structure and use it to improve comprehension and   (2) next steps? |  |