

LDC Module Planning Guide

Section 1: What Task?

Topic:

Focus Standards: (Content? Reading? Writing?)

Texts (see page 3):

Mode of Writing:

Argumentation/Opinion

Informational /Explanatory

Narrative

Cognitive Demand (Level of Thinking):

Form of Writing (see page 3):

Template Task #: _____

Draft of Teaching Task:

Optional Cognitive Demands:

Optional Extension:

Section 2: What Skills?

Skills: Brainstorm a list of the skills that students will need to successfully complete the task.

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Section 3: What Instruction?

Skills Cluster 1: Preparing for the Task

Task Engagement Strategies:

Task & Rubric Analysis Strategies:

Skills Cluster 2: Reading Process

Note taking/Annotation Strategies:

Vocabulary Strategies:

Comprehension Strategies:

Skills Cluster 3: Transition to Writing

Bridging Conversation Strategies:

Skills Cluster 4: Writing Process

Prewriting/Drafting Strategies:

Revision Strategies:

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Instructional Shifts Required by the Common Core

- Increasing _____ and _____
- **Sharing responsibility** of teaching _____ and _____ across _____ areas
- Building knowledge through _____ and _____
- Reading, writing, speaking and listening grounded in _____
from _____
- Practicing regularly with _____ and its _____
- Emphasizing _____ **modes of academic writing.**

Stretch Your Ideas for Texts

- Short stories/novels
- Essays
- Speeches
- Poetry
- Maps
- Art works
- Timelines
- Data
- Video
- Political Texts (laws, policies, etc.)



Possible Products

- Essays
- Reports
- Speeches
- Research papers
- Journalistic products (feature articles)
- Editorials
- Formal Letters
- Memos
- Proposals
- Lab Reports
- Responses/Reactions
- Cost/Benefit Analyses
- Critical Reviews
- Interviews as articles
- Non-Fiction narratives accounting an event
- Manuals

- See Text Resources section on the Favorites tab of kellyphilbeck.com for more resources

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Topics/Units You Currently Teach (Essential to your Discipline)

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Literacy Matters Video

Task

Reading Process

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Writing Process

Student Results/Student Engagement

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