

Pitfall	Match the Elementary Teaching Task with its Most Prevalent Pitfall
<p>1. Wrong use of template (wrong cognitive demand or writing mode; or two parts of template don't match/aren't aligned--this is the mixed up purpose)</p>	<p>Task, A3, Explanation</p> <p>After reading the book <i>Where Do Recyclable Materials Go?</i>, the article "Reduce, Reuse, Recycle", and viewing three YouTube videos, write a report in which you explain your reasons for which items should be recycled. Support your opinion with evidence from the text/s.</p> <p>2nd Grade Science</p>
<p>2. Task answerable without the texts</p>	<p>Task IE2, Description</p> <p>After reading several personal challenge essays on the Internet, write an essay in which you describe the most important challenge you have met. Support your response with evidence from the text/s.</p> <p>4th Grade Literature (ELA)</p>
<p>3. Grand thematic question</p>	<p>Task IE2, Description</p> <p>Are learners born or made? After reading informational articles on cognitive science and excerpts from the book <i>Mindset</i>, write a report in which you describe how people become learners. Support your response with evidence from the text/s.</p> <p>5th Grade Science</p>
<p>4. Texts answer the question--no room for multiple responses</p>	<p>Task IE3, Explanation</p> <p>After reading the books <i>Why Should I Save Energy?</i> and <i>Save Energy</i>, and article <i>A Family Can Save Energy Every Day</i>, write a letter to your parents in which you explain three ways a family can save energy and reduce the use of fossil fuels. Support your response with evidence from the text/s.</p> <p>3rd Grade Science</p>

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<p>5. Built in bias</p>	<p>Task A3, Explanation</p> <p>After researching <i>Among the Hidden</i>, <i>The China Challenge</i>, and <i>Somalia: Famine's Youngest Victims</i> write an article in which you explain whether governments should have the right to control the population. Support your opinion with evidence from the text/s.</p> <p>4th Grade Social Studies</p>
<p>6. Central to discipline (not based on standards essential to discipline—more based on pop culture, product, etc.)</p>	<p>Task IE2, Description</p> <p>After reading <i>Harvesting Hope</i> by Kathleen Krull, as well as other texts about the life of Cesar Chavez, write an essay in which you describe how Cesar Chavez's actions reveal his character traits. Support your position with evidence from the text/s.</p> <p>3rd Grade Literature (ELA)</p>
<p>7. Content too broad or too narrow/ insignificant— not worthy of the time</p>	<p>Task IE3, Explanation</p> <p>After researching informational texts and watching a video, write a report in which you explain the causes and effects the Maya society had on the economy, government, culture, traditions, religion, trade and science. Support your discussion with evidence from the text/s.</p> <p>5th Grade Social Studies</p>
<p>8. Problematic text/s (too narrow, too broad, reading level, too many, too few)</p>	<p>Task A3, Explanation</p> <p>Is Percy Jackson really a hero? After reading <i>The Lightning Thief</i>, <i>The Sea of Monsters</i>, and other pieces of literature on heroes, write essay in which you explain your reasons why Percy Jackson is or isn't a hero. Support your position with evidence from the text/s.</p> <p>4th Grade Literature (ELA)</p>