

Pitfall	Match the Social Studies Teaching Task with its Most Prevalent Pitfall
<p>1. Wrong use of template (wrong cognitive demand or writing mode; or two parts of template don't match/aren't aligned--this is the mixed up purpose)</p>	<p>Task IE4, Analysis</p> <p>What will it take to raise voter participation? After reading "Where Have All the Voters Gone?" and "Many will mark this election by not voting," write a legislative proposal in which you analyze the best legal changes to increase participation, providing examples to clarify your analysis. What conclusions or implications can you draw? Support your position with evidence from the text/s.</p> <p>A.P. U.S. History</p>
<p>2. Task answerable without the texts</p>	<p>Task IE2, Description</p> <p>After researching various texts on the Athenians and Visigoths, write a letter to your future self in which you describe what values and traditions you want to be remembered for after you graduate. Support your response with evidence from the text/s.</p> <p>9th Grade Humanities</p>
<p>3. Grand thematic question</p>	<p>Task A4, Analysis</p> <p>Do the society and the times in which you live help to shape who you are? After reading textbook chapters and other informational texts, write an essay in which you argue how our lives are shaped. Support your position with evidence from the text/s.</p> <p>11th/12th Grade Social Studies</p>
<p>4. Texts answer the question--no room for multiple responses</p>	<p>Task IE3, Explanation</p> <p>After researching informational texts, including Herodotus, on the early Phoenician circumnavigation, write a news report in which you explain who the critical explorers of Africa were during the Phoenician period. Support your discussion with evidence from the text/s.</p> <p>8th Grade World History</p>

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<p>5. Built in bias</p>	<p>Task A4, Analysis</p> <p>After researching datasets that show declining voter participation rates in the U.S., write an essay in which you argue whether Americans are good citizens. Support your position with evidence from the text/s.</p> <p>11th Grade US History</p>
<p>6. Central to discipline (not based on standards essential to discipline—more based on pop culture, product, etc.)</p>	<p>Task A4, Analysis</p> <p>Should we have laws that prohibit cell phone use while driving? After reading informational texts on cell phone use while driving, write an essay in which you argue whether we should have laws banning cell phone use while driving. Support your position with evidence from the text/s.</p> <p>7th Grade Social Studies</p>
<p>7. Content too broad or too narrow/ insignificant— not worthy of the time</p>	<p>Task A9, Evaluation</p> <p>After reading primary sources on women’s roles during wartime over the course of the 20th century, write a report in which you discuss women’s roles and evaluate how they changed over time. Support your position with evidence from the text/s.</p> <p>11th Grade US History</p>
<p>8. Problematic text/s (too narrow, too broad, reading level, too many, too few)</p>	<p>Task IE1, Definition</p> <p>After reading Abraham Lincoln’s "Gettysburg Address," Martin Luther King’s "I Have a Dream," John F. Kennedy’s "First Inaugural Address," William J. Clinton’s "Oklahoma City Bombing Memorial Address," Henry V’s "St. Crispin’s Day" Speech (From Henry V, Act 4 Scene 3 by William Shakespeare), Chapter 17: Concerning Cruelty and Clemency (From 'The Prince' by Niccolo Machiavelli), Lincoln’s "Letter to Mrs. Bixby" Scene (Abraham Lincoln, Transcribed from 'Saving Private Ryan' by Stephen Spielberg), and Lt. Col. Hal Moore’s "Deployment Address" Scene (Transcribed from 'We Were Soldiers' by Randall Wallace) write an essay in which you define leadership and explain the characteristics necessary to become an effective and successful leader. Support your discussion with evidence from the text/s.</p> <p>10th Grade Social Studies</p>