If you want to teach people a new way of thinking, don't bother trying to teach them. Instead, give them a tool, the use of which will lead to new ways of thinking.

—R. Buckminster Fuller

LDC is just this kind of tool. With LDC, teachers build and refine multiple skills, or competencies.

These four competencies develop as teachers use the LDC tools.

ANALYZE
Assignments Aligned to Standards and Student Learning Goals

CONSTRUCT
A Quality Assignment Prompt

DEVELOP
A Quality Instructional Plan

ASSESS
Outcomes and Iterate Instruction
SEE HOW LDC’S TOOLS HELP TO ENHANCE TEACHER COMPETENCIES

Analyze Assignment

- Identify Goals
- Map Assignment to Goals

Contruct Assignment

- Choose:
  - Cognitive Demand
  - Content
  - Work Product
  - Texts
  - Rubric

Develop Instruction

- Identify Skills Needed for Task
- Use Backward Design to:
  - Select Instruction
  - Plan Instruction
  - Assess Instruction
  - Sequence Instruction

Assess & Iterate

- Score & Give Useful Feedback
- Analyze Student Work
- Plan New Assignments Based on Analysis

SPECIFIC COMPETENCIES

LDC TOOLS

Standard Selection

- CCR.W.9
- WHST.9-10.2.9
- SS-HS-5.2.A

1 reading standard
1 writing standard
1 content standard

Task Template

- [Template A4: Argumentation/Analysis]
- [Insert optional question]

[After reading/researching literary text/s and/or informational text/s on [content]], write [product] in which you argue your position. Support your position with evidence from the text/s.

Backward Design

- Students progress this way
- Teachers plan this way

Rubrics & Sample Student Work

- REWRITE DESIGN
- STANDARD SELECTION
- TASK TEMPLATE
- BACKWARD DESIGN
- RUBRICS & SAMPLE STUDENT WORK